

Sports Leaders UK

Sports Leaders UK is a specialist Awarding Organisation with over 30 years experience of supporting organisations to deliver a range of nationally recognised activity leadership awards and accredited qualifications. Sports Leaders UK provide expert guidance and a collection of outstanding resources which support over 4000 organisations to deliver the awards and qualifications to over 150,000 learners every year.



Association for Physical Education (afPE)

afPE provide quality assured services, resources and valuable professional support for members and the physical education and sport profession. They do this through a range of high quality accredited professional development opportunities, journals, employment support, employment opportunities, monthly newsletter, email and text updates. They also provide representation at key stakeholder meetings and national working parties, insurance cover and dedicated help lines for health & safety and legal advice.

Level 5 Certificate in Primary School Physical Education Specialism

The aim of the qualification is to up skill primary school teachers and higher teaching assistants in physical education. Successful completion of the qualification will enable them to assist in raising primary school physical education teaching standards.

Key Information

Qualification code & qualification framework:	601/1160/4 - Qualification & Credit Framework (QCF)
Age Requirements:	19+
Length of course:	Guided Learning Hours: 45 hours Notional Learning Time: 96 hours
Prior knowledge required by the learner	Higher Level Teaching Assistant (HLTAs) - Do not need to have Qualified Teacher Status (QTS) accreditation/general teaching council for Scotland (GTCS) accreditation. Teaching Assistants with extensive experience – extensive experience is not really the time spent but more about the quality of experience in supporting teachers across all years and all key stages in delivering PE.

What will the learner be qualified to do:	On successful completion of this qualification, delegates will be able to assist in raising the standards within primary school physical education teaching.
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Level 6 Award in Primary School Physical Education Subject Leadership

Aims to enhance training of primary school teachers who have successfully completed the Level 5 Certificate in Primary School Physical Education Specialism and allow them to lead the delivery of the primary school physical education curriculum. On successful completion, delegates will be able to lead and deliver sustainable, high quality primary school physical education as a PE subject leader.

Key Information

Qualification code & qualification framework:	601/1171/9 - Qualification & Credit Framework (QCF)
Age Requirements:	19+
Length of course:	Guided Learning Hours: 18 hours Notional Learning Time: 20 hours
Prior knowledge required by the learner	Qualified Teachers (QTS) - they must have successfully completed the Level 5 certificate in Primary School Physical Education Specialism
What will the learner be qualified to do:	Delegates will be able to take subject leadership within primary school physical education teaching and deliver sustainable high quality primary school physical education.

Units of the Level 5 Certificate in Primary School Physical Education Specialism

Unit name	Guided Learning Hours (GLH)
1. Understanding primary school physical education	9
2. Principles of pedagogy in primary school physical education	9
3. Planning for continuity and progression in primary school physical education	9
4. Using assessment to impact on learning and progress in primary school physical education	9
5. Teaching primary school physical education	9

Please click here http://register.ofqual.gov.uk/Qualification/Details/601_1160_4 to view the content and details of the Level 5 Certificate in Primary School Physical Education Specialism on The Office of Qualifications and Examinations Regulation (OfQual) website.

Units of the Level 6 Certificate in Primary School Physical Education Subject Leadership

Unit name	Guided Learning Hours (GLH)
1. Lead sustainable development within primary school physical education	18

Please click here http://register.ofqual.gov.uk/Qualification/Details/601_1171_9 to view the content and details of the Level 6 Certificate in Primary School Physical Education Subject Leadership on The Office of Qualifications and Examinations Regulation (OfQual) website.

Video Links

To see the national perspective on the Level 5/6 qualification please watch a short video, please click here <https://www.youtube.com/watch?v=7vNpjzyc4cQ>

To see what the delegates think of the Level 5/6 qualification please watch this short video, please click here <https://www.youtube.com/watch?v=mKWle-5HDzA>

To see why head teachers see the value in the Level 5/6 qualification please watch this short video, please click here <https://www.youtube.com/watch?v=mKWle-5HDzA>

Additional benefits of delivering the Level 5 Certificate in Primary School Physical Education Specialism and Level 6 Award in Primary School Physical Education Subject Leadership

<p style="text-align: center;">National Recognition</p> <p>These qualifications are nationally recognized, professional and accredited qualifications.</p>
<p style="text-align: center;">High Quality Physical Education (PE)</p> <p>The qualifications gives staff the skills, knowledge and attributes to deliver high quality PE within school.</p>
<p style="text-align: center;">Curriculum Support</p> <p>The qualification allows the development of the curriculum at Key Stage 1 and 2. The trained staff member can develop their curriculum accordingly and become less reliant on external providers. The course also develops subject knowledge for the delegate allowing a whole school approach.</p>
<p style="text-align: center;">Increased Participation</p> <p>More up skilled staff within the school will mean they have more knowledge, skills and confidence to lead physical education which will naturally increase the opportunity for more participation in sport and activity.</p>
<p style="text-align: center;">Primary School Sport Premium Funding</p> <p>The Level 5/6 qualification is an affective way to spend the school sport premium funding available as it provides development for individual staff, creating a sustainable way of developing physical education within school and in turn providing high quality PE.</p>
<p style="text-align: center;">Practical and Theory Qualification</p> <p>The qualification is a mixture of practical and theory based activities focus on the current school curriculum, allowing the delegate to complete units whilst in school and working with their young people creating a platform for PE.</p>
<p style="text-align: center;">OfSTED</p> <p>Ofsted's review in October 2014 on funding given reported back "<i>Strategic planning was generally poor. Monitoring and evaluation of the impact of actions to improve the provision of PE and sports were not rigorous enough. For example, too often, teachers' professional development was not planned thoroughly. Additionally, there were often no means of evaluating the impact of actions taken to improve teachers' effectiveness in teaching PE.</i>"</p> <p>Ofsted highlighted "<i>Discussions with staff showed that professional development is most effective when it is planned to meet the individual needs of teachers and teaching assistants. In schools visited where this was the case, teachers and teaching assistants demonstrated greater subject knowledge and confidence in teaching PE and sport premium for primary schools – good practice to maximise effective use of the funding PE. Professional development was generally less effective where staff training consisted of simply observing specialists with no opportunities to teach or coach alongside them or improve their skills through other means.</i>"</p>

The whole report can be found here

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379202/The_20PE_20and_20sport_20premium_20for_20primary_20schools.pdf

Ofsted reports show the need for a qualification such as the Level 5/6 which allow staff to up skill and grow knowledge to raise standards and quality of PE and become less reliant on external organisations.